

# **University of West Attica**

School of Health & Care Sciences

Department of Biomedical Sciences

## **Quality Policy**

of the Department of Biomedical Sciences for its  
Postgraduate Study Programs and specifically for the  
Interdepartmental Postgraduate Program  
"Education Sciences through Innovative Technologies &  
Biomedical Approaches"

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## Quality Policy of the Department of Biomedical Sciences for its Postgraduate & Interdepartmental Postgraduate Programs

The University of West Attica has developed and implements a Quality Assurance policy, which is part of its strategy, and was approved by the decision of the Quality Assurance Unit (9th meeting, 05-05-2020) and the decision of the Institution's Senate (4th extraordinary meeting, 08-05-2020). The Department of Biomedical Sciences has developed and implements a Quality Assurance policy, which is part of its strategy and was approved by the decision of its Assembly (7th meeting, 14-03-2022). The quality policy is the foundational text that sets the principles of operation to achieve the continuous improvement of the Department and to fulfill the aspiration of establishing its position in the national and international academic environment as a hub of innovation and excellence. The quality assurance policy followed by the Department of Biomedical Sciences for the Postgraduate Study Programs it implements (1st meeting, 10-01-2024) supports the development of a quality culture, according to which all members, without exception, undertake responsibility for quality and participate in its assurance to the extent that corresponds to them. This policy has an official character, is fully linked to the legal and regulatory framework governing the operation of the Department and its Postgraduate Programs, and is made public.

The Department of Biomedical Sciences of the University of West Attica and the Interdepartmental Postgraduate Program (IPP) "Education Sciences through Innovative Technologies & Biomedical Approaches" remain committed to providing high-quality postgraduate studies, as well as to the effort of developing the appropriate conditions for a creative environment of research and work for their staff. The commitment of the faculty members (DEP), laboratory teaching staff (EDIP), special technical laboratory staff (ETEP), and administrative staff to the continuous improvement of teaching, research work, and provided services is a primary choice. They are responsibly committed to the continuous improvement and upgrading of their educational and research work, as well as to the effective operation and performance of their services, in accordance with international practices, particularly those of the European Higher Education Area, and the Principles and<sup>1</sup> guidelines of the Hellenic Authority for Higher Education<sup>2</sup> (HAHE).

The policy of the Department and the IPP for quality assurance is implemented through the Quality Assurance Unit (MODIP), which is responsible for monitoring and controlling the quality operation of the Institution at all levels. The commitment to Quality is reflected in its Policy, which is drafted, implemented, reviewed, and redefined on an annual basis, while also providing the framework based on which the members of the academic community, whether institutional or not, will pursue and achieve the objectives of the IPP, the Department, and the Institution in general.

The quality policy for the Postgraduate Study Programs and specifically for the IPP "Education Sciences through Innovative Technologies & Biomedical Approaches" supports and documents:

- a) the suitability of the structure and organization of the postgraduate study programs.

- b) the pursuit of learning outcomes and qualifications in accordance with the European and National Qualifications Framework for Higher Education<sup>3</sup> at level 7.
- c) the promotion of the quality and effectiveness of the teaching work in the Postgraduate & Interdepartmental Postgraduate Programs.
- d) the suitability of the qualifications of the teaching staff for the Postgraduate & Interdepartmental Postgraduate Programs.
- e) the drafting, implementation, and review of specific annual quality objectives for the improvement of the Postgraduate & Interdepartmental Postgraduate Programs.
- f) the level of demand for the acquired qualifications of graduates in the labor market.
- g) the quality of support services, such as administrative services, libraries, and student care services for the Postgraduate & Interdepartmental Postgraduate Programs.
- h) the efficient use of the financial resources of the Postgraduate & Interdepartmental Postgraduate Programs, which may possibly come from tuition fees.
- i) the conducting of the annual internal evaluation and review of the quality assurance system for the Postgraduate & Interdepartmental Postgraduate Programs in cooperation with the OMEA (Internal Evaluation Group) and the Institution's MODIP.

The quality policy is, in any case, governed by General Principles such as:

- Humanitarian principles and respect for citizen rights in accordance with the Human Rights established by International Organizations and the Constitutional Rights of the Citizen.
- Adherence to the rules of ethics for research, teaching, and intellectual property rights.
- The prevention of any discrimination related to color, gender, age, ethnicity, ideology, personal life choices, religion, and any form of violence.
- The continuous improvement of learning, teaching, research, and innovation.
- The development and rational allocation of human resources.
- The sustainability of resources.

The implementation of the quality objectives will bring about for the Postgraduate and specifically for the Interdepartmental Postgraduate Programs:

1. Continuous reform and improvement of the Postgraduate Study Programs.
2. Strengthening of the prestige of studies and their international recognition.
3. Enhancement of student-centered learning.
4. Improvement of the performance and achievement of the IPP's postgraduate students.
5. Provision of incentives for conducting research.

6. Transparency and adherence to the operating rules of the University of West Attica by all involved parties.
7. Strengthening of the multi-level research work in the Postgraduate and Interdepartmental Postgraduate Programs.
8. Production of more publications with significant impact in international scientific journals, collective volumes, and peer-reviewed conference proceedings by the teaching staff and postgraduate students.
9. Continuous improvement of the working conditions of the teaching, research, administrative, and other staff.
10. Development of synergies in both research and teaching with other Level 7 Study Programs, both within the University of West Attica and at other universities domestically and abroad.
11. Strengthening of transnational cooperation programs that provide for the mobility of students and members of the teaching and research staff.
12. Strengthening of collaborations with institutions abroad and domestically, dissemination and enhancement of research projects and broader synergies, as well as improvement of the produced research work.
13. Development of the extroversion of the Postgraduate & Interdepartmental Postgraduate Programs.
14. Attraction of high-level faculty members from Greece and abroad.
15. Flexible utilization of alternative funding sources (participation in international programs, self-funded study programs, sponsorships/donations), etc..
16. Contribution of the IPP to the continuous organization and implementation of activities for the direct and indirect support of vulnerable social groups.
17. Utilization of alternative funding sources (sponsorships, donations, participation in research programs, etc.).
18. Organization and utilization of the alumni network of the Department and the Postgraduate-Interdepartmental Postgraduate Programs.
19. Continuous upgrading of the quality of services provided to the involved members: students, faculty (DEP), laboratory teaching staff (EDIP), special technical laboratory staff (ETEP), and administrative staff.
20. Creation of new interdepartmental and inter-institutional Postgraduate Study Programs.
21. Enhancement of research actions.
22. Increase of trust in the knowledge, skills, and abilities of the graduates.
23. Rewarding of excellence in research, innovation, and entrepreneurship through the strengthening of synergies with academic and research institutions, organizations, and bodies from the public and private sectors.
24. Increase in the satisfaction of all involved parties.
25. Promotion of the active participation of all members of the Academic Community in the implementation and improvement of the Quality Management System with the ultimate aim of making Quality a part of their culture.

The Administration of the Department and the IPP undertakes the responsibility to contribute to:

1. The documentation and dissemination of the Quality Assurance procedures to all involved members of the community (staff, students, collaborating bodies, etc.), through publicity and consultation actions as well as through regular informational meetings and exchange of views regarding the Quality Assurance System.

2. The harmonization of the quality policy of the postgraduate programs with the broader strategic goals of the Department at the level of its academic and administrative functions and the current legislative and regulatory framework.
3. Ensuring the necessary resources for the application and implementation of the quality policy.
4. The continuous monitoring and control of the implementation of the established quality objectives for the educational, research, and administrative work through the annual review.
5. The monitoring, comparative, and diachronic analysis of performance indicators with the aim of making decisions and undertaking corrective or improvement actions regarding the educational, research, and administrative work of the Department.

### **Publication of Quality Policy**

The quality assurance policy of the Institution is publicized, disseminated, and applied to its involved members, faculty (DEP), laboratory teaching staff (EDIP), special technical laboratory staff (ETEP), Administrative Employees, as well as students, so that everyone undertakes the responsibility for quality assurance that corresponds to them. Postgraduate students are informed about the quality policy from the beginning of their studies, within the framework of the special welcome event for new postgraduate students that takes place annually for each of the Postgraduate and Interdepartmental Postgraduate Programs. The IPP communicates its quality policy at events as well as in meetings with professional, research, social, environmental, and cultural bodies. The Quality Policy Statement is posted on both the Department's website, <https://bisc.uniwa.gr/>, and the IPP's website,

<https://edutech.uniwa.gr/organosi/pistopoiisi/politiki-poiotitas/>.