

UNIVERSITY OF WEST ATTICA

SCHOOL OF HEALTH AND CARE SCIENCES

DEPARTMENT OF BIOMEDICAL SCIENCES

&

SCHOOL OF ADMINISTRATIVE, ECONOMIC & SOCIAL SCIENCES

DEPARTMENT OF EARLY CHILDHOOD EDUCATION AND CARE

INTERDEPARTMENTAL POSTGRADUATE STUDIES PROGRAM

"EDUCATIONAL SCIENCES THROUGH INNOVATIVE
TECHNOLOGIES AND BIOMEDICAL APPROACHES"

Study Regulations

Egaleo, January 2024

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Article 1. Mission- Purpose

The Interdepartmental Postgraduate Studies Program (IPSP) titled "Educational Sciences through Innovative Technologies and Biomedical Approaches" resulted from the fruitful collaboration of the Departments of "Biomedical Sciences," of the School of "Health and Care Sciences," and "Early Childhood Education and Care" of the School of "Administrative, Economic and Social Sciences," and falls within the framework of the aims and general mission of the University of West Attica (UNIWA). It aims at the further promotion of scientific knowledge, the development of research, the satisfaction of the educational, research, social, cultural, and developmental needs of the country,¹ and the provision of high-level postgraduate education and in-depth study in cognitive areas of Applied Pedagogy, General and Special Didactic Methodology, School Psychology, and Special Needs Education, in conjunction with Biomedical Sciences and New Technologies. The IPSP aims at the high-level specialization of its graduates in theoretical and applied areas of these specific fields and at in-depth study in the cognitive areas of Educational Sciences.

The Program is aimed at graduates of domestic Higher Education Institutions (H.E.I.) and equivalent foreign institutions who are currently serving or intend to serve in General as well as Special Needs Education (S.N.E.), at primary or secondary levels, and/or in early childhood education and care, and who are interested in acquiring specialized knowledge, some of which is in cutting-edge fields such as Pedagogy, General and Special Didactics, Psychology, and Counseling, and in developing a critical awareness of the issues emerging in these fields and their interconnection with New Technologies and Biomedical Sciences.

The purpose of the IPSP is to maximize the potential of its graduates in the educational field, on the one hand, by acquiring a holistic approach to modern Pedagogical Science and Universal Design for Learning (UDL) processes, and on the other hand, by updating students' knowledge and skills in the aforementioned cognitive fields.

In this context, the IPSP focuses on bridging Biomedical Sciences and New Technologies with various sectors of Education, while also aiming at the dissemination of modern interdisciplinary approaches through theory, research, and application in the field of Educational Sciences. The contribution of the Department of Biomedical Sciences of the University of West Attica, which covers the subject area of Biomedical Sciences and their Technological Applications, is of crucial importance to the Program, as it possesses the appropriate scientific personnel to support such an approach, as well as the necessary high-technology specialized laboratory equipment to offer students specialized knowledge in fields such as Biology, Neurobiology, Genetics, etc.. As documented by contemporary studies, these fields play a significant role in the learning process and reframe areas such as Special Education and Inclusive Education. This approach is pioneering, modern, and unique among domestic postgraduate programs.

A further significant innovation of the IPSP lies in its functional integration of the inclusive dimension into its Curriculum. Thereby, it fully aligns with contemporary national and international mandates for the promotion of inclusive education and the removal of barriers to equal access to education for all students with disabilities and/or special educational needs. Specifically, by integrating the inclusive dimension, the IPSP aligns, inter alia, with:

- Article 24 of the Convention on the Rights of Persons with Disabilities, which underscores the necessity for persons with disabilities to access quality, inclusive education,
- the new European Disability Strategy 2021-2030, which promotes the principles of inclusive education,
- the National Action Plan for Disability, which provides for the creation of a new institutional framework for inclusive education for the benefit of students with disabilities and/or special educational needs, as well as the implementation of a Strategic Action Plan with interventions in all educational sectors aimed at promoting the inclusive goal,
- the new legislative framework for the internal and external evaluation of school units, which establishes inclusive education as one of the central axes for evaluating the educational work of school units, placing particular emphasis on issues of supporting students with special educational needs, applying differentiated learning practices, and implementing individualized interventions.

Furthermore, the inclusive dimension of the Program aims to train teachers, special educators, and related professionals active in the field of special education and, more broadly, in the education of students with disabilities and/or special educational needs, on issues directly related to this field, including, among others:

1. theoretical approaches in the field of special education and inclusive education,
2. specialized applications of Neuroscience and Genetics in the field of developmental disorders (e.g., Attention Deficit Hyperactivity Disorder (ADHD), Specific Learning Disorder – dyslexia, dyscalculia, Autism Spectrum² Disorder (ASD)),
3. inclusive philosophy and policy,
4. the educational and social inclusion of students with disabilities and/or special educational needs,
5. learning and teaching in inclusive and special educational settings,
6. the design and application of the principles of differentiated instruction and Universal Design for Learning (UDL),
7. the design and implementation of targeted educational programs for students with disabilities and/or special educational needs in formal and non-formal learning environments,
8. the utilization of alternative forms of intervention (drama, music, visual arts) as well as assistive technology in the education of individuals with disabilities and/or special educational needs.

Article 2. Founding, organization, and operation bodies of the P.S.P. (Postgraduate Studies Program)

For the organization and general operation of the Interdepartmental Postgraduate Studies Program (IPSP) "Educational Sciences through Innovative Technologies and Biomedical Approaches," the responsible bodies are the following:

- a) The Senate of the University of West Attica (UNIWA),
- b) The Program Steering Committee (PSC) of the IPSP,
- c) The Director of the IPSP,
- d) The Postgraduate Studies Committee (university-level).

a) The Senate of the University of West Attica:

The Senate has the following responsibilities:

1. Approves the establishment of the Interdepartmental Postgraduate Studies Program (IPSP) or the amendment of the IPSP's founding decision.
2. Approves the extension of the operational duration of the IPSP.
3. Forms the Program Steering Committee in the case of interdepartmental, inter-institutional, or joint PSPs.
4. Decides on the abolition of PSPs offered by the University of West Attica.

b) The Program Steering Committee (PSC):

The Program Steering Committee of the IPSP consists of members of the Teaching and Research Staff (TRS) of the collaborating Departments of "Biomedical Sciences" and "Early Childhood Education and Care" of the University of West Attica (UNIWA) and is formed by decision of the UNIWA Senate, following the recommendation of the Assemblies of the collaborating Departments. The PSC consists of five (5) TRS members from the collaborating Departments. Specifically, and as defined in the collaboration protocol, the Department of "Biomedical Sciences" is represented on the PSC by three (3) members, and the Department of "Early Childhood Education and Care" by two (2) members. The appointment of the TRS members who make up the PSC is carried out by the Assembly of each of the collaborating Departments. The appointment of a new member(s) to the PSC, in the event of resignation or impediment, is carried out by decision of the competent Departmental Assembly. The PSC members are not entitled to remuneration or any compensation for the execution of the duties assigned to them related to the performance of their tasks.

The Program Steering Committee is responsible for the organization, administration, and management of the IPSP, and specifically for:

1. forming committees for the evaluation of applications from prospective postgraduate students and for approving their enrollment in the IPSP,
2. allocating teaching duties, inviting Visiting Professors, as well as assigning teaching duties to the categories of teaching staff mentioned in Article 83 of Law 4957/2022,
3. recommending to the Senate the amendment of the IPSP's founding decision, as well as the extension of the IPSP's duration,
4. approving the formation of examination committees for the examination of postgraduate students' theses and for appointing supervisors for each thesis,
5. ascertaining the successful completion of studies for the award of the IPSP title,
6. drawing up and approving the initial annual budget of the IPSP and its amendments, as well as recommending their approval to the Research Committee of the Special Account for Research Funds (ELKE),

7. approving the incurring of IPSP expenditures,
8. compiling and approving the financial report of the IPSP,
9. approving the procedure for examining the criteria for exemption from tuition fees and for issuing a reasoned decision on the acceptance or rejection of the application,
10. approving the granting of scholarships, reciprocal or non-reciprocal, in accordance with the provisions of the IPSP's founding decision, the IPSP's Operational Regulations, and the Institution's postgraduate and doctoral studies regulations,
11. drawing up and approving a plan for the modification of the study program,
12. approving the reallocation of courses between academic semesters, as well as approving matters related to the qualitative upgrading of the study program,
13. approving any other matter required for the smooth operation of the IPSP.

c) The Director of the IPSP:

The Director of the IPSP comes from the members of the Teaching and Research Staff (TRS) – preferably at the rank of Professor or Associate Professor – of the Department of "Biomedical Sciences," which has been designated as the coordinating Department of the IPSP and has undertaken the administrative support of the Program, and is appointed by decision of the PSC for a two-year term, with the possibility of renewal without limitation.

The Director of the IPSP has the following responsibilities:

1. presides over the Program Steering Committee (PSC), prepares the agenda for its meetings, and convenes its meetings,
2. makes recommendations to the PSC on matters concerning the organization and operation of the IPSP,
3. makes recommendations to the PSC and to the other bodies of the H.E.I. (Higher Education Institution) on matters related to the effective operation of the IPSP,
4. is the Scientific Head of the program in accordance with Article 234 of Law 4957/2022 and exercises the corresponding responsibilities,
5. monitors the implementation of the decisions of¹ the IPSP bodies, the articles of the IPSP's Operational Regulations, as well as the execution of the IPSP's budget,
6. exercises any other responsibility defined in the IPSP's founding decision. The Director of the IPSP is not entitled to remuneration or any compensation for the execution of the duties assigned to him/her that are related to the performance of his/her tasks. The appointment of a new Director, in the event of resignation, may be carried out by decision of the competent bodies, following the submission of an application by the members and a reasoned report of the request for change/resignation.

d) The Postgraduate Studies Committee (university-level):

By decision of the Senate, following a proposal from the Deanships of the Schools of the University of West Attica, the Postgraduate Studies Committee is established. The Committee consists of one (1) member of the Teaching and Research Staff (TRS) from each School of UNIWA, one (1) member from the categories of Special Educational Staff (EEP), Laboratory Teaching Staff (EDIP), and Special Technical

Laboratory2 Staff (ETEP) of UNIWA, and the Vice-Rector responsible for academic affairs, as President. The members of the Committee have experience in organizing and participating in second-cycle study programs. The term of office of the Committee is two (2) academic years.

The responsibilities of the Committee are:

1. submitting opinions to the UNIWA Senate regarding the establishment of new Postgraduate Study Programs or the modification of existing PSPs, after evaluating requests from Departmental Assemblies for the establishment of new PSPs, the relevant feasibility and sustainability reports, and the costing of the PSP's operation, as well as the possibility of referring them back if the recommendation is not sufficiently justified or the accompanying reports are not complete,
2. drafting Regulations for PSPs of UNIWA and submitting them to the Senate,
3. developing a model draft of Operational Regulations for PSPs,
4. monitoring compliance with the operational regulations of the PSPs,
5. monitoring the implementation of legislation, the Regulations, and the decisions of the UNIWA administrative bodies by the PSPs,
6. monitoring the implementation of the procedure for exemption from the obligation to pay tuition fees,
7. any other responsibility defined by the Internal Regulations of each PSP. By decision of the Senate, following a recommendation from the Postgraduate Studies Committee, the regulations for postgraduate study programs are approved, which constitute a distinct chapter of the internal operational regulations of UNIWA.

Article 3. Number of Admitted Students - Call for Expressions of Interest - Candidate Evaluation Committee - Candidate Selection Criteria – Selection Procedure

The number of students admitted to the IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" is set at a maximum of one hundred and eighty (180) and a minimum of twenty (20) students per admission period. In the event of tied candidates, the number of admitted postgraduate students is increased to include the last tied candidate(s). In addition to the number of admitted students, scholarship holders and members of the EEP (Special Educational Staff), EDIP (Laboratory Teaching Staff), and ETEP (Special Technical Laboratory Staff) categories are accepted as supernumeraries.

The IPSP "Educational Sciences through Innovative Technologies and Biomedical Approaches" offers three (3) specializations:

1. Specialization in "Early Childhood Education"
2. Specialization in "Primary Education/Secondary Education"
3. Specialization in "Inclusive Education."

During the planning process for the commencement of new study cycles, the PSC (Program Steering Committee) may decide, following justification, not to operate one or more of the aforementioned specializations and consequently not to include it in a potential call for expressions of interest. It may also decide not to operate one or more of the specializations that have been included in a call for expressions of interest if the number of admitted students does not exceed fifteen (15).

Criteria and Method for Selecting Candidates:

I. Call for Expressions of Interest

Prospective candidates are informed through the Call for Expressions of Interest of the IPSP, which is published on the websites of the IPSP, of the two participating Departments of UNIWA, and on any other appropriate media. The Call for Expressions of Interest includes all relevant information (dates, method(s) and place of application submission for participation) regarding the necessary supporting documents, the application submission procedure, the application deadline, as well as the criteria for evaluating candidates' applications. The Call for Expressions of Interest specifies:

- a) the conditions for participation of prospective postgraduate students in the selection process,
- b) the categories of graduates and the number of admitted students,
- c) the procedure and criteria for selecting postgraduate students,
- d) the application deadlines,

e) the required supporting documents,

f) any other detail deemed necessary to facilitate the selection process for prospective postgraduate students.

Applications and the required supporting documents are submitted to the Secretariat of the IPSP, in printed or electronic form, within the deadline specified in the Call for Expressions of Interest, which may be extended by decision of the Program Steering Committee.

II. Candidate Evaluation Committee (CEC)

The selection of admitted students is carried out by a three-member Candidate Evaluation Committee (CEC), which consists of members of the Teaching and Research Staff (TRS) of the collaborating Departments of "Biomedical Sciences" and "Early Childhood Education and Care" of the University of West Attica, and/or TRS members from other Departments of the University of West Attica or Departments of other Institutions, and/or external scientific collaborators of the IPSP, who have undertaken work in the IPSP and are deemed suitable for participation in the evaluation process. The CEC is formed by decision of the PSC.

The Candidate Evaluation Committee (CEC) has the following responsibilities:

- i. Evaluation of all submitted supporting documents. The completeness of the supporting documents is checked by the Secretariat of the IPSP.
- ii. Verification of the candidates' language proficiency.
- iii. Conducting personal interviews with the candidates.

Candidates declare the specialization they wish to follow during the second year of studies of the IPSP upon submission of their application. Upon completion of the evaluation procedures, the competent CEC draws up a table of successful and runner-up candidates in order of ranking, according to the selection criteria and the weighting factors per criterion. Successful candidates are considered to be those who achieved a ranking position up to the maximum limit for student admission. The CEC may also consider as successful those candidates who tied with the last successful candidate. Runner-up candidates are considered to be those who achieved a ranking position beyond the maximum limit for student admission, having the right to enroll if those ranked higher do not accept the position or do not enroll within the deadline. In the event of a tie, all tied candidates are admitted. The final ranking of candidates based on the Program's list of criteria and the proposal for candidate selection based on this ranking are submitted to the Program Steering Committee for validation. The final allocation of the number of admitted students per specialization will be determined by a decision of the PSC upon final validation of the list of successful candidates.

Article 4. Supporting Documents for Participation

The supporting documents for participation of candidates in the IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" are:

1. Application for participation in the IPSP.
2. Degree certificate(s) (tertiary education) and detailed transcript of grades (if the degree certificates have been awarded by foreign H.E.I.s, they must be accompanied by a recognition of equivalence).
3. Detailed Curriculum Vitae of the candidate.
4. Copy of both sides of the candidate's police identity card/passport.
5. Statement of Purpose, up to two (2) pages long, in which the candidate will explain the reasons for wishing to attend the specific Program, referencing their general and specific interests, as well as their previous contact with the scientific subjects of the program and/or their professional experience in them.
6. Proof of good knowledge of a foreign language (B2 level) (if available). Good knowledge is certified based on the conditions specified by ASEP (Supreme Council for Civil Personnel Selection) for good knowledge of a foreign language. In the event that a candidate is selected and does not meet the ASEP-specified conditions for good knowledge of a foreign language, they will be examined in scheduled English language tests to ascertain sufficient foreign language proficiency.
7. Two (2) Letters of Recommendation (if available).
8. Proof of research, writing, and professional work (if available).
9. Diploma/Thesis (if completed).
10. Additional qualifications, scholarships, special seminars, postgraduate degrees, supplementary education degrees, etc. (if available).

Article 5. Criteria and Method of Selection

The required supporting documents are submitted within the deadlines specified in the respective call for expressions of interest. The Secretariat of the IPSP (Interdepartmental Postgraduate Studies Program) receives the applications and necessary supporting documents submitted by the prospective postgraduate students, in accordance with the provisions of the respective call for expressions of interest, and compiles a list of postgraduate student candidates, which it forwards to the CEC (Candidate Evaluation Committee). Candidates must submit their applications and necessary supporting documents within the deadlines specified in the relevant call for expressions of interest. Late applications are not accepted.

The candidate evaluation procedure includes two stages:

In the first stage, applications are evaluated based on the completeness and validity of the required submitted supporting documents, which is a prerequisite for advancing to the next stage.

During the second stage of the procedure, candidates are invited for an interview before the CEC. The aim of the interview is to ascertain which candidates are capable of substantially meeting the requirements of the IPSP, taking into account their motivation, interest, as well as their overall preparedness and scientific proficiency in relation to the subject of the postgraduate program.

Upon completion of the evaluation procedures, the CEC compiles a complete list of all candidates, ranks the candidates, makes the final selection, and draws up the provisional list of successful candidates, 1 per specialization, which is validated by the PSC (Program Steering Committee). Its posting is carried out in accordance with the provisions on personal data protection, on the IPSP website. In the event that two or more candidates accumulate the same total number of points, they are accepted as having tied.

An objection to the provisional list of successful candidates can be submitted within five (5) working days from the date of announcement of the lists. The objection must be specific and is judged definitively by a three-member Committee of TRS (Teaching and Research Staff) members from the collaborating Departments who have undertaken postgraduate work, which is appointed by decision of the PSC.

After the deadline for objections and the final decision of the objections committee (if any), the final list of successful candidates is posted, following the posting procedure of the provisional list.

Successful candidates are invited to respond in writing or electronically (via email), within a predetermined deadline from the posting of the final list and following a relevant announcement or information from the IPSP secretariat, regarding their acceptance of admission to the IPSP and its operating terms, as described in the operational regulations. If there are refusals, the Secretariat informs the next candidates in the evaluation order from the final list of successful candidates.

Candidate selection criteria:

CODE	DESCRIPTION	WEIGHT
K1	Degree grade. Grades in courses relevant to the cognitive subject of the P.S.P. Diploma thesis, where provided for in the first cycle of studies.	30%
K2	Any writing and/or research activity of the candidate.	15%
K3	Professional experience of the candidate or documented engagement with the subjects of the program.	15%
K4	Interview.	40%

Grade = $K1 \times 0.3 + K2 \times 0.15 + K3 \times 0.15 + K4 \times 0.4$

Article 6. Categories of candidates

Graduates of domestic Higher Education Institutions or equivalent foreign institutions are admitted to the IPSP (Interdepartmental Postgraduate Studies Program) in accordance with the provisions of current legislation. Final-year students of Departments may also apply, provided that they submit a Certificate of Completion of Studies before the validation date of the list of successful candidates. In this case, a copy of their degree or diploma is submitted before the program's commencement date.

Final-year students of foreign institutions that are not yet included in the National Registry of Recognized Foreign Institutions of DOATAP (Hellenic National Academic Recognition Information Center) may also apply. If a foreign institution is not listed on the DOATAP website, the procedure defined by current legislation is applied. Otherwise, the student will be de-registered, without any claim by the student for a refund of any fees they may have deposited.

Members of the EEP (Special Educational Staff), as well as EDIP (Laboratory Teaching Staff) and ETEP (Special Technical Laboratory Staff) categories, and administrative employees, if so decided by the PSC (Program Steering Committee), may, upon their request, enroll as supernumeraries, with only one such enrollment per year, without the obligation to pay tuition fees.

Foreign candidates applying to attend the IPSP in the Greek language must have sufficient knowledge of Greek (holders of a B2 level certificate according to Ministerial Decision Ref. No. Φ152/86/1504/30-5-2001 (Government Gazette 659/Issue B') as in force).

The Secretariat of the IPSP verifies whether the degree-awarding foreign institution is included in the National Registry of Recognized Foreign Institutions and whether the type of said degree is included in the National Registry of Degree Types from Recognized Institutions, which are posted on the DOATAP website.

Article 7. Enrollment in the IPSP- Academic Identity-Certificates

Successful candidates are invited and obliged to enroll by submitting an initial enrollment application to the secretariat of the IPSP (Interdepartmental Postgraduate Studies Program), in accordance with instructions and deadlines set by the competent bodies, which are communicated to the successful candidates by the IPSP secretariat. For reasons of exceptional need, the enrollment of a postgraduate student after the deadline is possible, by decision of the PSC (Program Steering Committee) and following a justified request from the interested party. Admitted postgraduate students can be informed through the IPSP website and/or from the IPSP Secretariat.

For the issuance of an Academic Identity card with an integrated Student Pass (PASO), students submit their application electronically on the website <http://academicid.minedu.gov.gr/>. Subsequently, and after the application is approved by the Secretariat, students can collect their special pass (paso) from a specific delivery point, which they will have selected when submitting their application. Applications for certificates are made through the Secretariat's information system. Through the same system, the student can monitor their record electronically and consequently their progress. The student comes to the Department Secretariat during student service hours to collect the certificates. Student service hours are posted on the Department's website and outside the Secretariat.

Article 8. Academic Calendar

The academic year begins on September 1st and ends on August 31st of the following calendar year. The educational work of each academic year is structured¹ chronologically into two semesters of study, the winter and the spring semester. Each semester of study includes thirteen (13) weeks of teaching. At the end of each semester, there is an examination period lasting three (3) weeks.

The academic calendar specifies the start and end dates for:

- courses of the winter and spring semesters,
- examination periods of the winter and spring semesters, as well as the September resit examination period,
- Christmas and Easter holidays. The academic calendar also describes the official holidays for each semester.
- Winter semester holidays
 - 14/09, Feast of the Exaltation of the Holy Cross, Patron Saint (local holiday for Egaleo)
 - 28/10, October 28th, National holiday
 - 17/11, Anniversary of the Polytechnic Uprising
 - 24/12-06/01 Christmas Holidays
 - 30/1, Three Hierarchs, religious-educational holiday
- Spring Semester Holidays
 - Clean Monday, movable holiday
 - 25/03, March 25th, National holiday
 - Easter Holidays, movable holiday
 - 1/5, Labor Day
 - Holy Spirit Monday, movable holiday Also, classes are not held on the day of student elections. In September, resit examinations are held, lasting three (3) weeks, for the courses taught and for those students who failed or did not participate in the previous examination periods. The academic calendar is posted on the Institution's website before the beginning of each academic year, following a relevant decision by the Senate of the University of West Attica.

Article 9. Duration of Studies- Suspension of Studies

Duration of Studies

The duration of studies leading to the award of the Master's Degree (D.M.S.) of the Program is set at four (4) academic semesters, each lasting at least thirteen (13) teaching weeks. Each semester corresponds to 30 ECTS Credits (totaling 120 ECTS for the program), and this period also includes the time for the completion of a Practicum and for the preparation and submission for assessment of the Master's Thesis (M.Th.), if applicable. The time for writing the M.Th. cannot be less than one (1) academic semester and no more than three (3) academic semesters. The compulsory courses of the study program are not less than thirty-nine (39) teaching hours.

The permitted duration for completing the requirements to obtain the Master's Degree is a minimum of four (4), and a maximum of up to six (6) academic semesters. However, in exceptional cases, a suspension of studies may be granted by decision of the PSC (Program Steering Committee), and this suspension period will not be counted towards the total required duration for the award of the Master's Degree (D.M.S.).

The IPSP (Interdepartmental Postgraduate Studies Program) is completed with the award of a Master's Degree (D.M.S.), at level seven (7) of the National and European Qualifications Framework, in accordance with Article 47 of Law 4763/2020.

Successful completion of studies is determined by successful performance in the courses of the IPSP (including the Practicum) and the successful completion of a Master's Thesis, where applicable.

Suspension of studies A postgraduate student may, by submitting a justified application, request a suspension of studies (e.g., for military service, illness, absence abroad, serious personal or family reasons), provided they submit the relevant supporting documents. The decision to approve or reject the suspension request is made by the PSC. The semesters of suspension of student status are not counted towards the prescribed maximum duration of regular studies. The right to suspend studies may be exercised once or in parts for a minimum period of one (1) academic semester, but the total duration of the suspension may not cumulatively exceed two (2) academic semesters. Students who are on suspension of studies lose their student status for the entire period of the suspension. Upon their return to studies, the student continues to be subject to the study regime applicable at the time of their enrollment as a postgraduate student.

Article 10. Study Program

The IPSP (Interdepartmental Postgraduate Studies Program) commences in the winter and/or spring semester of each academic year, based on the relevant decisions of the PSC (Program Steering Committee) regarding the planning of admission procedures for postgraduate students, the appointment of course coordinators, as well as the planning of the start of studies for each cycle.

Successful examination in all courses of the study program, successful completion of the practicum and/or the master's thesis, where applicable, are necessary prerequisites for the award of the Master's Degree (D.M.S.).

All courses offered by the IPSP (compulsory and elective) are integrated within the framework of the most modern pedagogical methods and techniques that run through Education, Psychology, New Technologies, and Biomedical Sciences. Specifically, the courses concern theoretical, research, and specialized training in the field of Educational Sciences, and define the applied role of the modern educator and the modern special educator, in all contexts where differentiated instruction and universal design for learning are applied, in accordance with contemporary international developments and practices.

It is noted that the courses of the study program for the "Inclusive Education" specialization are relevant to the subject of S.N.E. (Special Needs Education), as defined by Ministerial Decision Ref. No. 52425/Z1 "Determination of Relevance Criteria for Doctoral and Postgraduate Studies with the subjects of Special Needs Education (S.N.E.) and School Psychology" (B' 1152/2019). Specifically:

1. In terms of duration, courses relevant to the subject of S.N.E. run through all semesters of the study program and correspond to a minimum of 90 credit units (CU/ECTS). The study program for this specialization also includes a compulsory Practicum.
2. In terms of content, the taught courses relevant to the subject of S.N.E. and the master's thesis cover 92 credit units (ECTS), which is 76% of the total number of credit units/ECTS of the IPSP's Study Program.

In more detail, all taught courses of the three (3) specializations of the IPSP (Interdepartmental Postgraduate Studies Program), per semester, are listed in the table below:

| | 1st Semester | | |

Course Code	Course Title	Course Type	Credit Units (CU/ECTS)
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MY.1.1	Modern Trends in Pedagogical Science – Pedagogy of Integration - Inclusion	C	8
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MY.1.2	Introduction to Educational Technology	C	6
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MY.1.3	Child and Adolescent Psychology	C	8
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MY.1.4	Neuroscience and Special Needs Education	C	8
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	Total Credit Units for Semester:		30
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(Legend Note: "C" stands for Compulsory. The full legend for course types is provided at the end of the complete table in the original document.)

| | 2nd Semester | |

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MY.2.1 | Educational Research Methodology and Statistics | C | 8 |

| MEY.2.2.1 | Integration of Technology in Educational Practice | CE | 8 |

| MEY.2.2.2 | Applications of Information and Communication Technologies (ICT) and Assistive Technology in the School and Social Inclusion of Students with Disabilities and/or Special Learning Difficulties | CE | 8 |

| MY.2.3 | Universal Design for Learning: Projects and Implementation of Differentiated Instruction Programs | C | 8 |

| MY.2.4 | Genetics of Developmental Disorders | C | 6 |

| | Total Credit Units for Semester: | | 30 |

(Legend Note: "C" stands for Compulsory and "CE" for Compulsory Elective / Mandatory Choice. The full legend for course types is provided at the end of the complete table in the original document.) (Note: The explanatory paragraph regarding the selection of CE courses for the 2nd semester, which was present in the Government Gazette, is not included at this point in this particular Study Regulations document; general instructions for course selections are mentioned later at the end of the table.)

| | 3rd Semester | |

| | Specialization: Early Childhood Education | |

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.3.1.1 | Childhood: Social and Cultural Approaches | SC | 8 |

| MYK.3.1.2 | Technological Innovations and Creativity in Pedagogical Practice | SC | 6 |

| MYK.3.1.3 | Professional Development of Educators – Network Creation | SC | 6 |

| MYK.3.1.4 | Practicum Part 1 – Recording and Evaluation of Pedagogical Work in Early Childhood Education | SC | 10 |

| | Total Credit Units for Semester: | | 30 |

(Legend Note: "SC" stands for Specialization Compulsory. The full legend for course types is provided at the end of the complete table in the original document.)

|| Specialization: Primary Education / Secondary Education |||

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.3.2.1 | Psychosocial Support of Child and Adolescent - Counseling | SC | 10 |

| MEK.3.2.2.1 | Technology and Modern Trends in the Didactics of Mathematics and Natural Sciences | SE | 10 |

| MEK.3.2.2.2 | Technology and Modern Trends in the Didactics of Language Courses | SE | 10 |

| MEK.3.2.2.3 | Didactics of Biomedical Sciences | SE | 5 |

| MEK.3.2.2.4 | Evaluation in Education | SE | 5 |

| MEK.3.2.2.5 | Adult Education and Lifelong Learning | SE | 5 |

|| Total Credit Units for Semester: || 30 |

(Legend Note: "SC" stands for Specialization Compulsory and "SE" for Specialization Elective. The full legend for course types is provided at the end of the complete table in the original document.) (Note: Students in this specialization select "SE" type courses to accumulate 20 ECTS from the elective courses, in addition to the compulsory (SC) course of 10 ECTS, for a total of 30 ECTS for the semester. This is clarified in a later paragraph of the Study Regulations.)

|| Specialization: Inclusive Education |||

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.3.3.1 | Educational and Social Inclusion of Students with Disabilities and/or Special Abilities | SC | 8 |

| MYK.3.3.2 | Practicum Part 1 – Observation and Supervised Teaching in S.N.E. (Special Needs Education) Structures & School Units and/or Inclusion Settings | SC | 22 |

|| Total Credit Units for Semester: || 30 |

(Legend Note: "SC" stands for Specialization Compulsory. The full legend for course types is provided at the end of the complete table in the original document.)

|| 4th Semester ||

|| Specialization: Early Childhood Education ||

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.4.1.1 | Practicum Part II – Observation of Model Teachings in Institutions and/or School Units and Supervised Teaching in a Classroom | SC | 15 |

| MYK.4.1.2 | Elaboration of Master's Thesis | SC | 15 |

|| Total Credit Units for Semester: || 30 |

(Legend Note: "SC" stands for Specialization Compulsory. The full legend for course types is provided at the end of the complete table in the original document.)

|| Specialization: Primary Education / Secondary Education ||

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.4.2.1 | Practicum – Observation of Model Teachings in Institutions and/or School Units and Supervised Teaching in a Classroom | SC | 15 |

| MEK.4.2.2.1 | Elaboration of Master's Thesis | SE | 15 |

| MEK.4.2.2.2 | Practicum – Microteaching Sessions | SE | 15 |

|| Total Credit Units for Semester: || 30 |

(Legend Note: "SC" stands for Specialization Compulsory and "SE" for Specialization Elective. The full legend for course types is provided at the end of the complete table in the original document.) (Note: To complete the 30 ECTS for the semester, students in this specialization, in addition to the compulsory Practicum (MYK.4.2.1 - 15 ECTS), choose either the Elaboration of Master's Thesis (MEK.4.2.2.1 - 15 ECTS) or the course "Practicum – Microteaching Sessions" (MEK.4.2.2.2 - 15 ECTS). This is clarified in the explanatory paragraphs following the complete course table.)

|| 4th Semester ||

|| Specialization: Inclusive Education ||

| Course Code | Course Title | Course Type | Credit Units (CU/ECTS) |

| MYK.4.3.1 | Practicum Part II – Observation and Supervised Teaching in S.N.E. (Special Needs Education) Structures & School Units and/or Inclusion Settings | SC | 15 |

| MYK.4.3.2 | Elaboration of Master's Thesis | SC | 15 |

|| Total Credit Units for Semester: || 30 |

Legend for Course Types

C: COMPULSORY

CE: COMPULSORY ELECTIVE (Mandatory Choice)

SC: SPECIALIZATION COMPULSORY

SE: SPECIALIZATION ELECTIVE

In the first (A') and second (B') semesters of the IPSP (Interdepartmental Postgraduate Studies Program) Study Program, common courses (general background/core) are conducted for all three specializations. In the third (C') and fourth (D') semesters of the IPSP Study Program, the courses become specialized, depending on the study specialization chosen by the participants ("Early Childhood Education," "Primary Education/Secondary Education," "Inclusive Education"). In the fourth (D') semester of studies, a Practicum and/or Elaboration of Master's Thesis is carried out, in accordance with the study program of each specialization. During their studies, postgraduate students are required to attend courses, carry out practical training, and/or elaborate a master's thesis, with the aim of accumulating the 120 European Credit Units (CU/ECTS) necessary for the completion of their postgraduate studies and for their graduation. Furthermore, The courses of the IPSP are conducted in the Greek language. Postgraduate students secure thirty (30) Credit Units/ECTS per semester of studies.

Article 11. Master's Thesis

The postgraduate student is obliged to elaborate and successfully defend his/her master's thesis in the corresponding semester of studies mentioned in the present Operational Regulations, provided that the study program of his/her specialization includes the elaboration of a master's thesis (compulsorily or by choice).

Postgraduate students who have completed the first two (2) semesters of studies and have successfully passed at least six (6) of the eight (8) common courses of the first year of the Study Program are entitled to undertake a master's thesis.

After the end of the second (B') semester of studies or during the third (C') semester of studies in the IPSP (Interdepartmental Postgraduate Studies Program), postgraduate students are invited to declare a field of scientific interest, according to a list posted on a specialized electronic platform concerning the elaboration of a master's thesis. The PSC (Program Steering Committee) of the IPSP reserves the right to revise the list of research interest fields, depending on demand and the educational/research needs of the IPSP. The topic of the M.Th. (Master's Thesis) must fall within the subject area of the P.S.P. (Postgraduate Studies Program).

Specifically, matters concerning the elaboration of an M.Th. are defined by the Guide for the Elaboration of Master's Thesis of the IPSP, which includes the following:

1. the educational purpose of the M.Th.,
2. the stages of M.Th. submission,
3. the fields of research interest,
4. the stages of conducting the M.Th.,
5. changing the M.Th. title,
6. the deliverables of the "Elaboration of Master's Thesis" course,
7. good practices for writing the text and for the electronic or printed reading of the M.Th.,
8. information on studying and finding bibliographic sources,
9. instructions for writing research papers,
10. the evaluation criteria for the M.Th.,
11. changing supervisors, etc.

Article 12. Plagiarism

The postgraduate student is obliged to cite in the appropriate manner if they have used the work and opinions of others. Furthermore, postgraduate students who have used Artificial Intelligence (AI) services and assistance for the elaboration of assignments given to them within the framework of courses of the IPSP (Interdepartmental Postgraduate Studies Program) Study Program and/or the M.Th. (Master's Thesis), must include in the preamble of the text a "Declaration regarding the use of generative Artificial Intelligence (generative AI) and AI-assisted technologies during the writing process," where they will declare which tool they used and for what reason. Plagiarism is considered a serious academic offense. Plagiarism is defined as the copying of someone else's work, as well as the use of another's work – published or unpublished – without due reference. The copying of any documentation material, even from the candidate's own studies, without relevant reference, may constitute grounds for a decision by the PSC (Program Steering Committee) for his/her de-registration. In the above cases, the PSC may decide on his/her de-registration, after he/she has first been given the opportunity to present, orally or in writing, his/her views on the matter. Any offense or violation of academic ethics is referred to the PSC for addressing the problem. Offenses also include the acts of copying or plagiarism and generally any violation of intellectual property provisions by a postgraduate student during the writing of assignments within the framework of courses or the elaboration of the master's thesis.

Article 13. Practicum

The Study Program of the IPSP (Interdepartmental Postgraduate Studies Program) includes the conduct of a practicum for postgraduate students, as a compulsory educational activity, which aims at the practical application of theoretical scientific knowledge covered in the courses of the IPSP Study Program and at familiarizing students with potential workplaces, and primarily at enhancing the pedagogical and didactic competence of postgraduate students through the use of innovative theories and technologies.

In the Study Program of all specializations of the IPSP ("Early Childhood Education," "Primary Education/Secondary Education," "Inclusive Education"), particular emphasis is given to the practicum of postgraduate students, which includes attendance/observation, theoretical design of educational intervention, implementation of Microteaching, and/or development of teaching/didactic intervention.

The practicum of postgraduate students can be implemented in formal and non-formal learning Structures/Bodies, of General & Special Needs Education, throughout Greece (or even abroad, following a decision by the PSC (Program Steering Committee) or through a mobility program (Erasmus)) and includes all actions and activities associated with the systematic organization and effective provision of educational support and teaching services, such as:

- a) Mainstream school units (Kindergartens, Primary Schools, Gymnasiums, Lyceums, Vocational Gymnasiums – Lyceums).
- b) School Units for Special Needs Education (Special Kindergartens, Special Primary Schools, Special Gymnasiums – Lyceums, Special Vocational Gymnasiums – Lyceums, E.E.E.E.K. - Special Vocational Education and Training Workshops).
- c) KEDASY (Centers for Interdisciplinary Assessment, Counseling, and Support - throughout working days and hours).
- d) Medico-Pedagogical Centers.
- e) Municipal Counseling Stations.
- f) KDAPmeA (Centers for Creative Activities for People with Disabilities - morning or afternoon).
- g) Community Mental Health Centers.
- h) Schools operating within public hospitals.
- i) Higher Education Institutions.
- j) Museums, Art & Culture Bodies.
- k) Legal Entities of Public or Private Law (N.P.D.D. or N.P.I.D.) supervised by the Ministry of Labor, Social Security and Social Solidarity, which provide education, training, and counseling support services.

Student practicum is conducted in the aforementioned bodies, hereinafter referred to as "host/implementation bodies (HI/B)," under the supervision of a P.S.P. (Postgraduate Studies Program) instructor. The practicum may also be conducted in Structures/Bodies abroad, under formal and scientific conditions and provided that supervision of the practicum process is feasible.

Postgraduate students are obliged to carry out a practicum during their second year of studies in the IPSP (third (C') and fourth (D') semesters of the Study Program), as described in Article 7 of the present regulations.

During the third (C') semester of the Study Program of the "Early Childhood Education" specialization, students are required to carry out a practicum within the course titled "Practicum Part 1 – Recording and Evaluation of Pedagogical Work in Early Childhood Education" (course code MYK.3.1.4), the completion of which yields ten (10) ECTS credits. Participants in the course are obliged, for its successful completion and validation, to follow a cycle of theoretical approaches (cycle of seminar/theoretical courses) and a cycle of practical applications with compulsory attendance of at least twenty (20) hours in a selected host institution.

During the fourth (D') semester of the Study Program of the "Early Childhood Education" specialization, students are required to carry out a practicum within the course titled "Practicum Part II – Observation of Model Teachings in Institutions and/or School Units and Supervised Teaching in a Classroom" (course code MYK.4.1.1), the completion of which yields fifteen (15) ECTS credits. The aim of the course is to provide students with the opportunity to practice investigating modern and innovative processes of teaching practice, functioning as both educators and learners. Specifically, the course, through a system of procedures and tools, seeks to bring the postgraduate student trainee into direct contact with modern pedagogical practice in order to provide feedback and improve their teaching action.

The practicum is implemented in host institutions, which will provide students with a field for research work and practical training in the following main axes:

- Modern Trends in Didactics within the classroom
- Innovative actions in education and care contexts
- Educational, social, and cultural approaches to child education
- Psychosocial Support of child/adolescent and Counseling
- School pedagogy and teaching practice

Participants in the course are obliged, for its successful completion and validation, to follow a cycle of theoretical approaches (cycle of seminar/theoretical courses) and a cycle of practical applications (cycle of visits/observations and/or workshops in selected Institutions) with the aim of designing teaching for educational interventions.

More specifically, it is noted:

1. The theoretical approaches concern compulsory seminar-type courses aiming at an interdisciplinary and holistic approach to didactic and school practice.
2. The practical applications concern visits - observations of model teachings, laboratory/creative actions in host institutions:

a) The trainees' activity in the host institutions must cover a total of up to 8 hours, but it can be extended if the trainees request it and there is agreement from the Practicum Coordinator and the host institution.

b) Trainees participate in the program of each host institution and attend courses/seminars/teachings by scientists of general and special subjects, actions within the framework of Projects/programs, etc..

c) During this time, trainees must keep observation sheets, gathering the necessary material for the critical processing of actions and the development of their individual work as a complete teaching plan for educational interventions.

Specialization: Primary Education/Secondary Education

During the fourth (D') semester of the Study Program of the "Primary Education/Secondary Education" specialization, students are required to carry out a practicum within the course titled "Practicum – Observation of Model Teachings in Institutions and/or School Units and Supervised Teaching in a Classroom" (course code MYK.4.2.1), the completion of which yields fifteen (15) ECTS credits. The aim of the course is to provide students with the opportunity to practice investigating modern and innovative processes of teaching practice, functioning as both educators and learners. Specifically, the course, through a system of procedures and tools, seeks to bring the postgraduate student trainee into direct contact with modern pedagogical practice in order to provide feedback and improve their teaching action.

The practicum is implemented in host institutions, which will provide students with a field for research work and practical training in the following main axes:

- Modern Trends in Didactics within the classroom
- Innovative actions in education and care contexts
- Educational, social, and cultural approaches to child education
- Psychosocial Support of child/adolescent and Counseling
- School pedagogy and teaching practice

Participants in the course are obliged, for its successful completion and validation, to follow a cycle of theoretical approaches (cycle of seminar/theoretical courses) and a cycle of practical applications (cycle of visits/observations and/or workshops in selected Institutions) with the aim of designing teaching for educational interventions.

More specifically, it is noted:

1. The theoretical approaches concern compulsory seminar-type courses aiming at an interdisciplinary and holistic approach to didactic and school practice.
2. The practical applications concern visits - observations of model teachings, laboratory/creative actions in host institutions:

a) The trainees' activity in the host institutions must cover a total of up to 8 hours, but it can be extended if the trainees request it and there is agreement from the Practicum Coordinator and the host institution.

b) Trainees participate in the program of each host institution and attend courses/seminars/teachings by scientists of general and special subjects, actions within the framework of Projects/programs, etc.

c) During this time, trainees must keep observation sheets, gathering the necessary material for the critical processing of actions and the development of their individual work as a complete teaching plan for educational interventions.

During the fourth (D') semester of the Study Program of the "Primary Education/Secondary Education" specialization, student participants in the specialization are entitled to choose participation in the course "Practicum - Microteaching Sessions" (MEK.4.2.2.2), the completion of which yields fifteen (15) ECTS credits. Participants in the course are obliged, for its successful completion and validation, to follow a cycle of theoretical approaches (cycle of seminar/theoretical courses) and a cycle of practical applications, with compulsory participation in a program of conducting/presenting Microteaching sessions in the roles of presenters, trainees, and evaluators, lasting at least thirty-six (36) hours. The cycle of practical applications may be implemented in host institutions or at the University of West Attica, following a decision by the competent bodies of the IPSP.

The compulsory practicum of the Study Program for the "Inclusive Education" specialization of the IPSP (Interdepartmental Postgraduate Studies Program) is inextricably linked with the Program's primary aim of functionally integrating the inclusive dimension into its Study Program for its full harmonization with contemporary – national and international – mandates for the promotion of inclusive education and the removal of barriers to equal access to education for all students, including students with disabilities and/or special educational needs.

The supervised practicum in host institutions for the "Inclusive Education" specialization, which is connected with Special Needs Education (S.N.E.), aims to:

1. Enable postgraduate students to enhance and utilize, at a professional level, their scientific knowledge on issues of learning and teaching in inclusive and special educational settings.
2. Enable postgraduate students to connect, in real-world conditions, theoretical knowledge with the field of special needs education and inclusive education, as well as with matters pertaining to the pedagogical management of diversity and special educational needs, and other issues related to socially vulnerable groups (e.g., refugees, immigrants, etc.).
3. Enable postgraduate students to attend seminars, model teachings, and workshops by expert scientists and practitioners who have many years of experience in the work environment relevant to their interests.
4. Provide postgraduate students with opportunities to familiarize themselves with alternative forms of intervention (drama, music, visual arts) as well as assistive technology in the education of individuals with disabilities and/or special educational needs.
5. Enable postgraduate students to reflect on and communicate their experiences within the group. Subsequently, to practice analyzing their experiences in a collaborative context, an element considered a fundamental pedagogical process.

6. In conclusion, for postgraduate students to develop a range of professional skills and experiences and to acquire substantial and reliable prior work experience, recognized by the labor market.

Specifically, the Practicum for the "Inclusive Education" specialization can be implemented in host institutions, such as:

- a) Mainstream school units where students with special educational needs and/or disabilities attend (morning and full-day programs).
- b) Inclusion classes in mainstream schools (Kindergartens, Primary Schools, Gymnasiums, Lyceums, Vocational Gymnasiums – Lyceums).
- c) School Units for Special Needs Education (Special Kindergartens, Special Primary Schools, Special Gymnasiums – Lyceums, Special Vocational Gymnasiums – Lyceums, E.E.E.E.K. - Special Vocational Education and Training Workshops).
- d) KEDASY (Centers for Interdisciplinary Assessment, Counseling, and Support - throughout working days and hours).
- e) Medico-Pedagogical Centers.
- f) Municipal Counseling Stations.
- g) KDAPmeA (Centers for Creative Activities for People with Disabilities - morning or afternoon).
- h) Community Mental Health Centers.
- i) Schools operating within public hospitals.
- j) Higher Education Institutions.
- k) Museums, Art & Culture Bodies.
- l) Legal Entities of Public or Private Law (N.P.D.D. or N.P.I.D.) supervised by the Ministry of Labor, Social Security and Social Solidarity, which provide education, training, and counseling support services to individuals over fifteen (15) years of age with disabilities.

The host institutions will offer trainees of the "Inclusive Education" specialization an open field for work, observation, investigation, and reflection, in key axes such as:

1. Modern Trends in Didactics within the differentiated classroom
2. Educational, social, and cultural approaches to child education
3. Learning difficulties and educational interventions
4. Innovative educational interventions in educational inclusion
5. Psychosocial Support of child/adolescent and Counseling
6. Universal design for learning & differentiated instruction
7. Creation of inclusive learning environments.

And in special cognitive subjects, concerning students/individuals with different educational needs, students/individuals with disabilities and/or with special educational needs:

- a) Didactic Methodology for the education of Individuals with Disabilities.
- b) Education of individuals with autism, intellectual disability.
- c) Education of individuals with motor disabilities.
- d) Education of individuals with speech, language, and communication difficulties.
- e) Teaching individuals with learning and adjustment difficulties.
- f) Collaborative practices for the educational and social inclusion of individuals with special needs and/or disabilities.
- g) Management strategies for emotional and behavioral problems of individuals with special educational needs and/or disabilities.
- h) Introduction to Assistive Technology - Information and Communication Technologies in Special Needs Education.
- i) Curriculum Differentiation and Teaching Adaptations.

The content of the course includes:

- a) Theoretical support, with specialized seminars and/or workshops on topics of applied pedagogy, learning and teaching, and/or case studies, for the education and inclusion of individuals with different educational needs, with special educational needs, and/or disabilities. The main objective of the theoretical support cycle is to prepare students for the field and the factors that constitute the framework of the Practicum in this specialization. Concurrently, they will be supported regarding the design of teachings or educational interventions as well as the implementation of their scientific work (e.g., issues of bibliographic references, types of research, research methodology, etc.).
- b) Supervision of practicum. Students are obliged to participate in supervision activities with the Coordinator/Supervisor and/or the instructors, aiming at the preparation, management, and resolution of educational problems that arise during the conduct of practicum activities.
- c) Field practice, which includes observation, design of lessons or educational interventions, participation in teaching, supervised and autonomous teaching, in special learning environments, provided there is appropriate preparation and supervision from the Coordinator/Supervising professor and in collaboration with the responsible practitioners/educators. Indicatively, activities may concern the following:
 - typical administrative tasks (e.g., taking case histories, filling out documents, etc.).
 - psycho-pedagogical assessment.
 - involvement in teaching.
 - counseling sessions, individual or group.

- meetings of interdisciplinary team members.
- activities of an educational/training nature.
- other actions or activities that fall within the professional duties and skills of special practitioners.

d) Exploratory work in the field, for the systematic review of sources, for identifying bibliographic sources, research databases, and applications, aiming at data collection for feedback on experiential learning in the field, potential enhancement of the master's thesis, composition of a scientific text such as a publication, participation in a scientific conference, etc.

e) Design of educational interventions/applications for the field, for the indirect and/or direct involvement of trainees in teaching practice.

f) Elaboration of a reflective practicum report per semester (deliverables).

Specifically, during the third (C') semester of the Study Program of the "Inclusive Education" specialization, students are required to carry out a practicum within the course titled "Practicum Part 1 – Observation and Supervised Teaching in S.N.E. (Special Needs Education) Structures and School Units and/or Inclusion Settings" (course code MYK.3.3.2), the completion of which yields twenty-two (22) ECTS credits. The total practicum hours for the course are analyzed as follows:

- a) Theoretical support/Seminars: 25 hours
- b) Supervision of practicum: 100 hours
- c) Field practice: 200 hours
- d) Exploratory work in the field: 70 hours
- e) Design of educational interventions/applications in the field: 100 hours
- f) Elaboration of a reflective practicum report (Deliverables): 70 hours

During the fourth (D') semester of the Study Program of the "Inclusive Education" specialization, students are required to carry out a practicum within the course titled "Practicum Part II – Observation and Supervised Teaching in S.N.E. (Special Needs Education) Structures and School Units and/or Inclusion Settings" (course code MYK.4.3.1), the completion of which yields fifteen (15) ECTS credits. The total practicum hours for the course are analyzed as follows:

- a) Theoretical support/Seminars: 25 hours
- b) Supervision of practicum: 70 hours
- c) Field practice: 130 hours
- d) Exploratory work in the field: 30 hours
- e) Design of educational interventions/applications in the field: 75 hours
- f) Elaboration of a reflective practicum report (Deliverables): 30 hours

For the implementation of the practicum for postgraduate students of the "Inclusive Education" specialization, a practicum agreement is concluded between the IPSP (Interdepartmental Postgraduate Studies Program) and the host institution, which is signed by the trainee student, the representative of the host institution, and the Director of the IPSP.

Postgraduate students of the "Inclusive Education" specialization who conduct a practicum are mandatorily insured under the National Organization for the Provision of Health Services (E.O.P.Y.Y.) through the Electronic National Social Security Fund (e-EFKA) (formerly Social Insurance Institute - Unified Insurance Fund for Employees - I.K.A. - E.T.A.M.), in accordance with par. 10 of Article 15 of Law 3232/2004 (A' 48) only for accident coverage.

By decision of the Senate of UNIWA, an Institutional Practicum Coordinator for UNIWA may be appointed.

By decision of the PSC (Program Steering Committee) of the IPSP, the following are appointed per academic year:

- a) The Practicum Coordinator, who is an instructor of the IPSP [member of Teaching and Research Staff (TRS) or Laboratory Teaching Staff (EDIP) or Special Educational Staff (EEP) or Special Technical Laboratory Staff (ETEP) etc.], whose object is the general supervision of the educational process of the practicum within the framework of the study program, the coordination of Practicum Supervisors and host institutions.
- b) The Practicum Committee, which consists of TRS or EDIP or EEP or ETEP members teaching in the IPSP, chaired by the Practicum Coordinator, with the object of evaluating the applications/declarations of students wishing to conduct a practicum, coordinating activities related to student practicum, resolving problems, appointing a Supervisor per trainee student, drafting and submitting an annual report on the implementation and evaluation of the practicum program to the PSC, as well as submitting recommendations for the modification of the study program regarding practicum matters.

The Supervisor is responsible for guiding and supporting students throughout the practicum process in host institutions, communicating with host institutions to achieve the intended learning outcomes, and informing the Practicum Coordinator and the Practicum Committee. Instructors of the IPSP may be appointed as Supervisors.

Article 14. Organization of the IPSP using methods of synchronous and asynchronous distance education

The primary location for conducting the educational process of the IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" is the facilities of the University of West Attica.

The organization of the educational process of the IPSP may also be carried out using distance education methods [synchronous, asynchronous, blended learning system]. The University of West Attica and the IPSP possess proven readiness for the use of an integrated distance education system (use of teleconferencing technologies and virtual electronic classrooms, appropriate equipment, ability to share applications and texts, ability to use an electronic whiteboard, ability to access discussion forums), as defined in current legislation.

Having timely recognized the value and importance of using New Information and Communication Technologies in upgrading all its provided services, the University of West Attica offers a comprehensive range of network services to the academic community, supporting the educational process, research activity, as well as the administrative and support services of the Institution. Within the framework of the above philosophy, a series of applications have been developed or are used, which are accessible to the entire academic community using institutional credentials (username & password). For security reasons, access codes are secret and strictly personal for each user. The Network Support Department is responsible for supporting all provided electronic services at the University of West Attica. The Network Support Department provides a range of electronic voice and data services to members of the university community and the IPSP. Through the electronic services of the University of West Attica, participants in the IPSP (teaching staff, scientific collaborators, postgraduate students, technical and administrative staff) gain access to an individual user account, email services, wireless internet access, file transfer service, and digital signature.

The organization of courses and other educational activities using distance education methods concerns courses and educational activities that by their nature can be supported by the use of distance education methods and do not involve practical, laboratory, or clinical training of students, which require the physical presence of students for their conduct. For this purpose, by decision of the PSC (Program Steering Committee), the courses and educational activities that may be conducted using distance education methods are determined. The proportion of distance education is set at a maximum of eighty percent (80%). This includes a potential twenty-five percent (25%) organization through asynchronous distance education. Regarding asynchronous distance education, the educational process is carried out using asynchronous distance education methods. The proportion of asynchronous education must not exceed twenty-five percent (25%).

The conduct of student practicum, as an educational activity of the IPSP, may be carried out remotely if the host institutions support the teleworking method and supervision of the conducted practicum is ensured.

In any case, the educational process may be conducted using synchronous distance education methods in the following cases:

- i. in instances of force majeure or emergency conditions, where face-to-face conduct of the educational process or the use of the University of West Attica's infrastructure for conducting its educational, research, and other activities is not possible,
- ii. for organizing in-depth courses and tutorial exercises, beyond the compulsory teaching hours per course.

The organization of the educational process using distance education methods ensures accessibility for individuals with disabilities and special educational needs.

The distance learning guide of the IPSP regulates the more specific terms and conditions regarding the organization of the educational process using distance education methods for the IPSP, and specifically [according to Joint Ministerial Decision Ref. No. 18137/Z1/15.2.2023 (Government Gazette B´ 1079)] the following issues:

- a) matters related to access to the integrated distance education system, the user accreditation process, and access rights per user category (instructor, student, supervisor, technical and other staff),
- b) matters related to the technological infrastructure of UNIWA, technical support, maintenance, and upgrading of infrastructure and technologies to support the distance educational process, as well as the obligations of each user,
- c) the student educational support process,
- d) the pedagogical framework for designing and implementing courses and other educational activities using distance education methods and student assessment,
- e) the process for evaluating and upgrading the digital skills of teaching staff participating in distance learning P.S.P.s (Postgraduate Study Programs),
- f) the process for checking assignments for potential plagiarism through reliable applications,
- g) the personal data protection policy and compliance with the provisions of the General Data Protection Regulation and Law 4624/2019,
- h) the information systems security policy targeting the field of e-learning systems development,
- i) the policy for managing information confidentiality and cybersecurity,
- j) the criteria for periodic internal evaluation of distance learning postgraduate study programs,
- k) the student registration procedure in the H.E.I.'s student Registry,
- l) any other matter related to the organization of P.S.P.s using distance education methods.

Article 15. Student Assessment – Examinations

At the beginning of each semester and before the commencement of the IPSP (Interdepartmental Postgraduate Studies Program) courses, the academic calendar of the IPSP, which is determined by a decision of the PSC (Program Steering Committee), is announced to the postgraduate students. The academic calendar specifies the start and end dates of the semesters, holidays, as well as examination dates. The PSC prepares and timely announces the examination schedule for each examination period, no later than ten (10) days before the start of the examinations.

A resit examination period may be provided, in which postgraduate students who fail the examination of a course/courses during the regular period or postgraduate students who did not participate in the examination of a course/courses during the regular period are entitled to participate.

The assessment of postgraduate students and their performance in the courses they are required to attend within the framework¹ of the IPSP is carried out through written or oral examinations or by completing assignments throughout the semester. The assessment method is described in the outline of each course. Performance in each course is assessed by the instructor(s) and graded using the grading scale applicable to undergraduate students. Specifically, the grades given range from zero (0) to ten (10). Passing grades are defined as five (5) and above.

For addressing emergency needs or conditions constituting force majeure, electronic means may be used for the assessment of courses, provided that the integrity of the assessment process is ensured.

The teaching and assessment of each course are, as a rule, flexible and individualized by each instructor (in consultation with the course coordinator) in the course design. Teaching methods include, among others: lectures, seminars, tutorials, laboratory exercises, field exercises, presentations, interactive teaching, group participation, role-playing, project work, guest speakers, PC practicum. Seminar or tutorial support is provided when deemed necessary. Methods for assessing the performance of postgraduate students indicatively include formative or summative assessment, multiple-choice tests, short-answer questions, essay questions, problem-solving, written assignments, reports, oral examinations, public presentations, and laboratory work. A complete detailed syllabus for each course, necessarily supplemented with the assessment method and a bibliography list, is distributed at the beginning of each semester; however, core assessment methods for the IPSP are final examinations and a mixed system of final written and oral examinations and written assignments/projects.

For the assessment of students with disabilities and special educational needs, the articles referring to alternative methods that may be applied on a case-by-case basis are implemented, as these are in force in the Internal Operational Regulations of the University of West Attica.

To improve their grades, postgraduate students may be re-examined in only one (1) course in which they have been successfully examined, during an examination period that includes that specific course.

If a postgraduate student fails the same course more than three (3) times, he/she may request, by application to the Director of the IPSP, to be assessed by a three-

member committee, which consists of teaching staff from the same or another Department of UNIWA, with a cognitive subject identical or related to that of the course under examination, in which the course instructor cannot participate. If the Director of the IPSP does not appoint the committee members within one (1) month from the submission of the application, the student may request their appointment from the Head of the Department.

Article 16. Student Rights and Obligations- De-registration of Postgraduate Student

16.1. Student Rights

Postgraduate students have all the rights and benefits provided for first-cycle students, except for the right to free provision of textbooks. Postgraduate students may use the existing material and technical infrastructure of the University of West Attica, which includes teaching spaces appropriately equipped with modern teaching aids and PCs, the Library, and the facilities of the Departments of "Biomedical Sciences" and "Early Childhood Education and Care" of the University of West Attica.

Postgraduate students who do not have access to medical, pharmaceutical, and hospital care are entitled to full medical, pharmaceutical, and hospital care under the National Health System (NHS), with coverage of the relevant expenses by the National Organization for the Provision of Health Services (E.O.P.Y.Y.) by analogous application of Article 33 of Law 4368/2016 (A' 83), as amended and in force.

Postgraduate students are entitled to free meals based on their individual and family financial situation and their local status.

Postgraduate students may seek external funding for their studies from various Foundations or public and private sector bodies and Research Institutes.

Postgraduate students may be financially covered by funded research programs in which they participate. The relevant details are determined by a decision of the PSC (Program Steering Committee), following a recommendation from the Director of the IPSP (Interdepartmental Postgraduate Studies Program).

Postgraduate students may participate in the University's student exchange programs (e.g., ERASMUS) or in other research programs of foreign H.E.I.s, within the framework of transnational agreements with equivalent institutions, and enroll in them as visiting students.

The collaborating Departments must ensure that postgraduate students with disabilities and/or special educational needs have accessibility to the proposed programs and teaching, or other accommodations.

Postgraduate students may, if exceptional reasons exist, request a change of their study specialization within the IPSP to a specialization other than the one they were admitted to during their admission and enrollment process in the Program. The justified and documented application for a change of specialization is submitted to the Secretariat of the IPSP and is forwarded to the PSC, which is responsible for examining the application and for its approval or rejection.

16.2. Student Obligations

Postgraduate students have the following obligations:

- To attend regularly the courses of the current study program. Attendance is sufficient if the student's total absences do not exceed 10% of the total hours

taught throughout the academic year. For special reasons, the number of absences may be increased to 20% of the total hours. These reasons must be due to objectively serious causes and be documented.

- To submit required assignments within the set deadlines.
- To attend scheduled examinations.
- To declare responsibly that their master's thesis is not a product of plagiarism, neither in its entirety nor in parts thereof.
- To pay the prescribed tuition fees within the specified dates/periods, as defined in the call for expressions of interest and in Article 13 of the present Operational Regulations.
- To respect and adhere to the Postgraduate Study Regulations, the decisions of the bodies of the IPSP, the Departments, and the University of West Attica, as well as academic ethics.
- Postgraduate students are invited to participate in and attend seminars, discussions, conferences/workshops with a cognitive subject relevant to that of the IPSP, lectures, or other scientific events of the IPSP.
- Postgraduate students may perform auxiliary teaching work in first-cycle study programs by decision of the PSC.
- Postgraduate students must obtain an academic identity card through the Electronic Service for Academic Identity Acquisition of the Ministry of Education, Religious Affairs and Sports.

16.3. De-registration of Postgraduate Student

The de-registration of a postgraduate student is carried out following a relevant recommendation from the Director of the IPSP to the PSC and the issuance of a relevant decision. The decision is communicated within fifteen (15) days to the concerned postgraduate student, who has the right to submit an objection within fifteen (15) days from its date of issuance. The objection is judged definitively by the aforementioned bodies.

The PSC may decide to de-register postgraduate students for the following reasons:

- a) Negligent fulfillment of the postgraduate student's obligations, as described in the IPSP Regulations.
- b) Non-payment of prescribed tuition fees within the specified dates/periods, as defined in the call for expressions of interest and in Article 13 of the present Regulations (in any case, a student who has not met their financial obligations is not entitled to receive either a certificate of completion of studies or the Master's Degree).
- c) Disciplinary offenses, such as violation of the terms of academic ethics and generally any violation of current legislation and the Internal Regulations of UNIWA.
- d) Application for de-registration by the postgraduate student him/herself.
- e) Repeated failures in the examination of a course or courses as defined in the IPSP Regulations.
- f) Non-renewal of enrollment or non-attendance of courses for two (2) consecutive semesters.

g) In the event that a postgraduate student has committed the offense of plagiarism or an offense falling under intellectual property law (Law 2121/1993).

h) For any other reason deemed necessary by the competent bodies of the IPSP.

In the event of permanent discontinuation of studies or de-registration of a postgraduate student for any reason, tuition fees already paid are non-refundable.

Article 17. Tuition Fees

The amount of tuition fees for the IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" is determined by the decision for the re-establishment and operation of the IPSP at the sum of three thousand nine hundred euros (€3,900). This amount can be paid as a lump sum (securing a five percent (5%) discount) or in the following ways: (a) in four (4) equal installments of nine hundred and seventy-five euros (€975) at the beginning of each semester, or (b) in up to fifteen (15) interest-free installments of two hundred and sixty euros (€260) using a credit card. Postgraduate students of the P.S.P. (Postgraduate Studies Program) are obliged to pay these fees.

In cases of discontinuation of studies, the total amount paid is non-refundable.

Tuition fees are paid to the Special Account for Research Funds (ELKE) of the University of West Attica, which is responsible for their management.

Postgraduate students must have settled all their financial obligations before the issuance of a certificate of completion of studies and the award of the Master's Degree.

The IPSP offers the possibility of exemption from tuition fees, in accordance with current legislation and as described in Article 14 of the Model Study Regulations for Postgraduate Study Programs (PSP) of UNIWA and the present Operational Regulations.

Article 18. Scholarships

The IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" may grant scholarships (reciprocal and non-reciprocal, full or partial) or excellence awards to postgraduate students, in accordance with decisions of the PSC (Program Steering Committee).

Enrolled postgraduate students may be exempted from tuition fees, in accordance with the provisions of Article 86 of Law 4957/2022 and Ministerial Decision No. 108990/Z1/08.09.2022 (Government Gazette B' 4899/2022).

Granting of tuition fee exemption.

After the completion of the selection and enrollment process of students in the IPSP, interested students may submit an application for exemption from tuition fees, in accordance with the provisions of current legislation and following a relevant announcement on the IPSP website, co-submitting all necessary financial or other information specified by current legislation. Students who meet the specified financial criteria are selected, up to a percentage of thirty percent (30%) of the total number of enrolled students in their admission cycle. In the event that the beneficiaries, according to the provisions of current legislation, exceed thirty percent (30%) of the total number of enrolled students in their admission cycle, the beneficiaries of the exemption are selected in order of ranking, starting from those with the lowest income.

Further categories of non-reciprocal scholarships are granted based on objective academic and social criteria, which, indicatively, are:

1. Academic: a) Attendance. b) Grade point average of the previous semester. c) The grade of the degree with which they were admitted to the P.S.P. (Postgraduate Studies Program). d) Recent academic achievements (such as awards and honors, etc.).
2. Social: a) Divorced with dependent members (children). b) Candidate's disability. c) Single-parent family. d) Orphaned by both parents and not having exceeded the 25th year of age. e) Child of a large family. f) Members of the same family, etc.

Procedure:

- Following a recommendation from the PSC, a call for scholarship applications is announced. Candidates must complete all mandatory fields of the application with the required supporting documents, as applicable, and submit them to the Department Secretariat within the deadlines specified in the call.
- The application serves as a Solemn Declaration under Law 1599/1986.
- The competent body evaluates and ranks the candidacies based on the criteria defined in the internal Operational Regulations of the IPSP and recommends the list of candidates' names to the PSC.

In general, scholarships are granted based on objective criteria, such as the above, and are recorded in the approved budget of the IPSP. Also, criteria for granting them may include their ranking during the selection process, the grade point average of the previous semester, the publication of an article in a peer-reviewed conference as

a result of an exceptional master's thesis, first places in recognized competitions in the field of the IPSP, etc. Furthermore, the IPSP may grant awards to students with outstanding performance, according to criteria and procedures provided for by a decision of the PSC.

Reciprocal scholarships will be judged on a case-by-case basis by the PSC.

A scholarship is not granted if the postgraduate student is already receiving a scholarship from another source, nor to a postgraduate student who has been admitted to the IPSP without the obligation to pay tuition fees.

Article 19. Master's Degree (D.M.S)

The Master's Degree (D.M.S.) is a public document. The graduate of the IPSP (Interdepartmental Postgraduate Studies Program) may be granted, prior to the award ceremony, a certificate confirming successful completion of the P.S.P. (Postgraduate Studies Program) and a detailed transcript of grades with the corresponding ECTS Credits.

A Diploma Supplement is attached to the Master's Degree, which is an explanatory document and does not substitute the official degree title or the detailed transcript of course grades. The Diploma Supplement is attached to the D.M.S. and provides information regarding the nature, level, general educational context, content, and status of the studies successfully completed by the individual named on the original title. The Supplement does not make value judgments, statements of equivalence or correspondence, or suggestions regarding the recognition of the D.M.S. abroad. The Diploma Supplement is issued automatically and without any financial charge in both Greek and English, and must meet the authenticity requirements for the awarded degree title. The date of issuance of the Supplement does not necessarily coincide with the date of award of the D.M.S., but it can never precede it.

The grade of the Master's Degree (D.M.S.) is derived from the assessment grade in the courses, the Practicum, and/or the Master's Thesis (M.Th.). In more detail, in each semester the student receives a grade for each course examined and if successfully assessed, is proportionally credited with the corresponding credit units.

The final grade of the D.M.S. is derived from the assessment grade:

a) in the courses,

b) in the practicum and/or in the Master's Thesis, according to what is provided in the study program of each specialization of the IPSP.

The grade of the Master's Degree (D.M.S.) is calculated to two decimal places and results from the formula:

$$\text{Grade} = (G1 \cdot C1 + G2 \cdot C2 + \dots + Gn \cdot Cn) / (C1 + C2 + \dots + Cn)$$

where G1, G2....Gn are the grades of all courses in which the student was successfully examined, and C1, C2.....Cn are the credit units corresponding to each course.

Passing grades for a course are defined as five (5) and above. The grading scale for assessing the performance of postgraduate students is defined from zero (0) to ten (10) as follows:

- Excellent: from eight and fifty hundredths (8.50) up to ten (10),
- Very Good: from six and fifty hundredths (6.50) up to and including eight and forty-nine hundredths (8.49),
- Good: from five (5) up to and including six and forty-nine hundredths (6.49), or
- Fail: from zero (0) up to four and ninety-nine hundredths (4.99).

Article 20. Conferral of Degrees – Graduation Ceremonies

The graduation ceremony (oath-taking) is not a constituent element of the successful completion of studies, but it is a necessary prerequisite for the awarding of the Master's Degree. For reasons of force majeure (e.g., health reasons, residence or work abroad, military obligations) and upon application to the Secretariat of the IPSP (Interdepartmental Postgraduate Studies Program), the graduate may request the award of the degree title without participating in the graduation ceremony or request to participate in a subsequent graduation ceremony. Exemption from the obligation to participate in a graduation ceremony is approved by the Director of the IPSP. Prior to the graduation ceremony or exemption therefrom, graduates may be given a relevant certificate of successful completion of their studies. A Master's Degree that has been awarded may be revoked or annulled if it is proven that the conditions for its acquisition, as per the legal and institutional framework, were not met at the time of its acquisition. The revocation or annulment is carried out following a decision by the PSC (Program Steering Committee), which is communicated to the Rector of the Institution.

Article 21. Instructors of Postgraduate Study Programs

The teaching work of the Postgraduate Study Program is assigned, following a decision by the PSC (Program Steering Committee), to the following categories of instructors:

- a) members of the Teaching and Research Staff (TRS), Special Educational Staff (EEP), Laboratory Teaching Staff (EDIP), and Special Technical Laboratory Staff (ETEP) of the Collaborating Departments or other Departments of UNIWA or another Higher Education Institution (H.E.I.) or Higher Military Educational Institution (H.M.E.I.) or the Athens School of Fine Arts (A.S.F.A.), with additional employment beyond their legal obligations (for the collaborating Departments, their uncompensated employment may be counted towards their legal obligations).
- b) emeritus Professors or retired TRS members of the Collaborating Departments or other Departments of UNIWA or another H.E.I.,
- c) collaborating professors,
- d) adjunct lecturers,
- e) visiting professors or visiting researchers,
- f) researchers and special functional scientists of research and technological¹ bodies under Article 13A of Law 4310/2014 (A' 258) or other research centers and institutes in Greece or abroad,
- g) scientists or artists of recognized standing, who possess specialized knowledge and relevant experience in the cognitive subject of the IPSP (Interdepartmental Postgraduate Studies Program).

The assignment of teaching work for the IPSP is carried out by decision of the PSC, following a recommendation from the course coordinators, the members of the PSC, and/or the Director of the IPSP.

Specifically, the coordination and teaching of IPSP courses are assigned by priority to TRS members of the Department of "Biomedical Sciences" and the Department of "Early Childhood Education and Care" of the University of West Attica. The undertaking of teaching a course in the IPSP is done in accordance with current legislation, as it applies. By decision of the PSC, the more specific conditions, the invitation procedure from Greece or abroad, the more specific terms of employment, as well as any matter related to visiting instructors are defined. Visiting instructors may be distinguished scientists who hold a position or qualifications of a professor or researcher in a research center, or scientists of recognized standing with specialized knowledge or relevant experience in the cognitive subject of the IPSP.

The assignment of teaching duties for the IPSP courses is made by decision of the PSC. The more specific conditions for assigning teaching duties and the selection criteria for instructors are defined as follows:

- Prior experience in teaching the corresponding or a similar course at the undergraduate or postgraduate level.
- Research involvement with the subject matter of the course.

By decision of the PSC, auxiliary teaching work may be assigned to doctoral candidates of the collaborating Departments or Schools of the University of West Attica with a subject relevant to the auxiliary teaching work provided in the IPSP, and/or to scientists or artists of recognized standing who possess specialized knowledge and relevant experience in the cognitive subject of the IPSP, under the supervision of an IPSP instructor.

The right to supervise master's theses is held by instructors of categories (a) to (f) [as listed in the categories of instructors at the beginning of this Article], provided they hold a doctoral degree. By decision of the PSC, the supervision of master's theses may also be assigned to TRS, EEP, and EDIP members of the collaborating Departments or Schools of the University of West Attica who have not undertaken teaching work in the IPSP.

All categories of instructors may be remunerated exclusively from the resources of the IPSP. Payment of remuneration or other benefits from the state budget or the public investment program is not permitted. By decision of the PSC regarding the assignment of teaching work, the amount of remuneration for each instructor is determined. Specifically, instructors who are TRS members may receive additional remuneration for work offered to the IPSP, provided they fulfill their minimum legal obligations, as defined in par. 2 of Article 155 of Law 4957/2022. The latter provision applies analogously to members of EEP, EDIP, and ETEP, provided they fulfill their minimum legal obligations.

The obligations of instructors include, among others, defining and describing the course, providing relevant bibliography, determining the course examination method, and communicating with postgraduate students.

By decision of the PSC, the institution of the Academic Advisor is implemented in the IPSP. The purpose of this institution's operation is to provide counseling to postgraduate students during their studies on academic matters in an individualized manner. The expected outcome is to facilitate postgraduate students in completing their studies while simultaneously utilizing their particular skills and interests within the educational and research process. The Academic Advisor chooses the method of approach and provision of counseling to the students assigned to him/her each academic year.

Article 22. Auxiliary teaching work of postgraduate students

By decision of the PSC (Program Steering Committee) of the IPSP (Interdepartmental Postgraduate Studies Program), the participation of postgraduate students, doctoral candidates, and postdoctoral researchers in providing auxiliary teaching work in first or second-cycle study programs may be approved. UNIWA (University of West Attica) may grant reciprocal scholarships to postgraduate students with the obligation to support the educational process and provide auxiliary¹ teaching work. Auxiliary teaching work is defined as assisting members of the Teaching and Research Staff (TRS) in the exercise of their teaching duties, conducting student exercises, holding tutorials, laboratory exercises, supervising examinations, and grading exercises.

Article 23. Study Guide

The Study Guide of the P.S.P. (Postgraduate Studies Program) is mandatorily posted on the website of the P.S.P. at the beginning of each Academic Year.

Article 24. Evaluation of the P.S.P. (Postgraduate Studies Program)

At the end of each semester, an evaluation of each course and each instructor is carried out by the postgraduate students. The evaluation is conducted using a special evaluation questionnaire, which is completed electronically by the postgraduate students via the Integrated Information System (IIS) of the Institution's Quality Assurance Unit (QAU - MODIP). Courses are evaluated based on their content, teaching method, educational material, and the degree of their correlation with the principles and philosophy of the postgraduate program. Instructors are evaluated on multiple levels, which may indicatively include assessment of their knowledge and ability to transmit it to students, their preparation, use of current bibliography, willingness to answer questions, timely grading and return of assignments and written exams, and adherence to course teaching hours. The assessment of the educational work through questionnaires by postgraduate students follows the procedures defined by the Institution's QAU (MODIP).

The annual internal evaluation of the IPSP (Interdepartmental Postgraduate Studies Program) is carried out in collaboration with the QAU (MODIP) of the University of West Attica and in accordance with the corresponding procedure of the internal Quality Assurance System of UNIWA, and is completed with the writing of the Program's annual internal evaluation report, which is then sent for approval to the Institution's QAU (MODIP).

The external evaluation of the IPSP is conducted in collaboration with the QAU (MODIP) within the framework of its certification according to the procedure provided by the Hellenic Authority for Higher Education (HAHE - ETHAAE). In this context, the overall assessment of the work accomplished by the IPSP is evaluated, including the degree of fulfillment of the objectives set at its establishment, its sustainability, the employability of its graduates in the labor market, the degree of its contribution to research, its internal evaluation by postgraduate students, the expediency of extending its operation, as well as other elements related to the quality of the work produced and its contribution to the national strategy for higher education.

Article 25. Website of the P.S.P. (Postgraduate Studies Program)

The IPSP (Interdepartmental Postgraduate Studies Program) "Educational Sciences through Innovative Technologies and Biomedical Approaches" has a website, with content in both Greek and English, which operates at the address:

<https://edutech.uniwa.gr/>. The official website of the IPSP is continuously updated and contains all information regarding the organization and operation of the Program. Announcements concerning all IPSP procedures, multimedia material, the course timetable, as well as any information that facilitates or clarifies the actions implemented within the framework of the Program in general, are posted on the website, serving as the official information platform for students, as well as for those interested in participating in the IPSP.

Article 26. Other Provisions

Postgraduate students who enrolled up to the academic year 2021-2022 in the IPSP (Interdepartmental Postgraduate Studies Program) titled "Pedagogy through Innovative Approaches, Technologies and Education" (Government Gazette 1546/Issue B/5-5-2017) and in the re-established IPSP titled "Pedagogy through Innovative Technologies and Biomedical Approaches" (Government Gazette 5312/Issue B/27-11-2018, 6118/Issue B/31-12-2020, 5315/Issue B/17-11-2021), in accordance with the provisions of Law 4521/2018, may complete their studies by attending the corresponding courses and, upon graduation, receive the title (diploma) of the re-established IPSP, following their application and relevant decisions by the competent bodies.

The courses in the IPSP are conducted in the Greek language. There is a possibility of conducting the Program in English as well, following a decision by the PSC (Program Steering Committee).

The regular revision of these Operational Regulations is carried out every two years. Any issue that arises and is not covered by the relevant legislation or these Regulations will be addressed by decisions of the competent bodies and, where necessary,¹ by an extraordinary amendment of the Regulations, following a decision by the PSC.